

When to Share the Bread



On reflecting on the American fable “The Little Red Hen,” storyteller Jamie Melton analyzes this idea of laziness as it applies to her classroom. The story teaches us that hard work is rewarded—a seemingly uncomplicated moral:

But I’m also thinking about how the little red hen and, by extension the reader, is judging the three friends and saying, “ok, what you spent your time on is not worthy of eating my bread.” And adult me knows that everything is more complicated and nuanced than that, and there are lots of reasons beyond just laziness that the friends might not have participated in making the bread. So despite the illustrations, this judgment feels really black-and-white.

I don’t think it’s true. I don’t think there are lazy students.

Melton goes on to explain how she herself has fallen into the trap of casting students as lazy, and how she has worked out of this, with policies and procedures that aim to motivate students, rather than punish them for apparent

laziness.

Listen to “When to Share the Bread.”

<https://knowlesteachers.org/wp-content/uploads/2023/09/When-to-Share-the-Bread-Take-2.mp3>

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Jamie Melton, a Knowles Senior Fellow, taught primarily biology during her six-year career, along with human anatomy and physiology, chemistry, Earth science, geology, and seventh-grade science. She believes telling stories, our own and others', is one of the most important things we can do. Currently, Jamie lives in Ogden, Utah, and is taking some time off to stay home with her children. Reach Jamie at jamie.melton@knowlesteachers.org.