

Journal Article by Shirey Published

An article that was written by Knowles Academy Program Officer [Katey Shirey](#)—Breaking the Silos of Discipline for Integrated Student Learning: A Global STEM Course’s Curriculum Development—was published in Volume 4, Issue 2 of *Engineering*, the official journal of the Chinese Academy of Engineering and [Higher Education Press](#). The [article](#) explores the challenges involved in the development of a STEM-integrated curriculum. Read more about the involvement of Knowles Fellows in Fairfax County Public Schools’ Global STEM Challenges Program in the new initiatives section of our [Fiscal Year 2017 Annual Report](#).