

How to Teach Students to Struggle and Fail — Productively

Megan Fretz, 2011 KSTF Teaching Fellow, was one of more than 20 biology teachers who wrote about the following prompt as part of a national project: “What is the value of letting students struggle in class?” Meg’s piece—which focuses on teaching students to struggle and fail productively—was featured in the Answer Sheet, a Washington Post blog, on May 27, 2015. [Read Meg’s writing.](#)

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