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## **Teachers at the Center of Improving Math and Science Education: Knowles Welcomes 2024 Cohort of Fellows**

**Moorestown, N.J., November 11, 2024** – The Knowles Teacher Initiative is thrilled to welcome the 2024 Cohort of Teaching Fellows, a group of exceptional educators committed to advancing math and science education across the nation.

The five-year Knowles Teaching Fellows Program is uniquely designed to meet the needs of early-career biology, chemistry, physics, and mathematics teachers dedicated to improving math and science education in the United States. Through this program, Knowles Teaching Fellows gain access to a robust set of resources, including:

- Membership in a national community of over 500 dedicated math and science educators;
- Personalized coaching and mentoring from experienced teachers and educational leaders; and
- Financial support for professional development, classroom resources, and stipends.

"Supporting early-career teachers in the essential work they do is more critical now than ever," said Knowles President and CEO [Jeff Rozelle](#). "By investing in these educators, we give them the tools they need to create classrooms where every student can thrive in math and science. We are honored to welcome this year's cohort of Fellows to the Knowles community."

"Knowles is an amazing opportunity to learn from others, share ideas, and build community. Teaching is challenging work. There is nothing more important for a teacher, for both their mental health and for their practice, than having a community to support them and push them to continue to reflect on their work and improve their practice," stated [Cathryn Tuttle](#), 2024 Knowles Teaching Fellow.

Visit the [Knowles website](#) to read biographies of the members of the 2024 Cohort of Knowles Teaching Fellows. To learn more about the Fellowship, eligibility and the application process, visit <https://knowlesteachers.org/apply>.

### **About the Knowles Teacher Initiative**

The Knowles Teacher Initiative is a nonprofit organization that supports a national network of mathematics and science teachers who are collaborative, innovative leaders improving education for all students in the United States. We strive to create an educational system that is led by teachers who are equipped to solve difficult problems and respond to local challenges in order to serve all of our nation's students. For more information, visit [www.knowlesteachers.org](http://www.knowlesteachers.org).